

Exam Format SLP 2

Listening - Length: 40 minutes

The exam consists of 30 short texts; dialogues or monologues at level SLP 1 and level 2. After each text there is a question and four possible answers of which only one is correct. The texts are recorded by native speakers. Each text is played twice. The test is testing the comprehension of the text as a whole and the identification of specific information in the listening text.

Reading - Length: 45 minutes

The test consists of 30 short texts at SLP 1 and 2 levels. The texts include news reports, information about events in a familiar setting, personal details, announcements, formal letters and simple technical documents aimed at the general public (e.g. how to use a washing machine). After each text there is a question and four possible answers of which only one is correct or the best choice. The test is testing the comprehension of the text as a whole and the identification of specific information in the text.

Writing - Length: 30 minutes

The test consists of two tasks, one of which is simpler while the other more complex. The candidate should demonstrate competence in the following written task types: an invitation, message, personal and work related correspondence, an announcement, narrative, giving information, instructions, description – both formal and informal texts.

Speaking - Length: 15 minutes

(Each candidate is examined by a two person committee.)

The first part of the test consists of the introduction. The candidate introduces him/herself and gives basic information about their family and work. The examiner will discuss the candidate's life at home and at work.

The second part of the test consists of the role-play. The candidate conducts a conversation with one of the examiners. The candidate's ability to make a request or a suggestion and to react adequately to the examiner is being tested.

The third part consists of an Information Gathering Task (IGT). The candidate's task is to get information on a given topic from the examiner and then to report that information back to the other examiner. The candidate should be able to form questions and to report back what he finds out. The candidate may make brief notes.